On 25 February 2020, the Foundation for Environmental Education (FEE) and the International Schools Association (ISA) entered a MOU with the aspiration to achieve shared goals within the field of Education for Sustainable Development (ESD).

The Foundation for Environmental Education (FEE) developed the Eco-Schools programme in 1992 and launched it globally in 1994, as a response to the needs identified at the United Nations Conference on Environment and Development. Since then, the Eco-Schools programme has evolved and retained global reach, becoming an acclaimed international model for Environmental Education and sustainability. Eco-Schools supports the Agenda 2030 and the ESD principles by using a holistic whole-institution approach with its Seven-Step methodology and by building meaningful partnerships.

Global Citizenship, a key outcome of Education for Sustainable Development, is a key value that a learner has to have, along with carrying the sustainability perspective to their future workspace. By definition, International schools have a responsibility to develop this as a core value in their students. I am happy that ISA has adopted this as a core strategy and is joining the Eco-Schools programme.

Pramod Kumar Sharma, Senior Director of Education, FEE

Within this framework, FEE has partnered with ISA, a well-recognized player promoting and supporting Education for Sustainability. ISA, founded in 1951, is a prominent organization in the world of international education and is dedicated to consulting and guiding educators in this area. The ISA Education for Sustainability Curricular Framework for K-12 guides the teaching and learning methods that motivate and empower learners to change their behavior and take action for sustainable development.

We intend to benefit our two separate school communities in the best possible way. We have chosen carefully to partner to mutually benefit each other, knowingly surrounding ourselves with partners who share the same passion for teaching and learning and passing onto the next generation important values such as international understanding and sustainability.

John Lees, Chairman of the Board, International Schools Association

The partnership promotes collaboration, acknowledgement and mutual appreciation of the two organizations under a mutually beneficial cooperation agreement. Both organizations are recognized by UNESCO and are dedicated to jointly advance ESD today to better the environment of tomorrow.

Foundation for Environmental Education (FEE) www.fee.global
International Schools Association (ISA) www.isaschools.org/
**UNIVERSITY OF STENDEN:** I am happy to elaborate a little on our partnership with the Faculty of Education of the University of Stenden in the Netherlands.

ITEPS – International Teacher Education for Primary School

Over the last few years we as a school in Istanbul have been partnering with their International Primary Education, a four-year degree programme preparing class teachers for work in International Education.

The availability of their students is in the Spring between February and May. Second year students come for teaching practice for eight weeks and fourth year students for twelve weeks, doing at the same time.

ITESS – International Teacher Education for Secondary Schools

The Faculty has now introduced a new programme intended for Secondary Schools. In this programme they are currently training specialist teachers in ESL, Maths and History. From next year they will add Geography and Science as specialist subjects. In this programme the time at school is over a few weeks of observation and a few weeks of actual teaching. The time frame is shorter.

In both programmes the host school needs to be able to offer plenty of opportunity for actual teaching and not only observation. In addition to teaching, our interns so far have also been involved in Teacher Meetings, In-service events, discussions with our Counselling Dept., observing Parent – Teacher interviews and involvement in Club activities.
No payment is expected. No accommodation is required nor is insurance. Students are partly financed by the EU Erasmus programme and insured by their University. As for visas, each country has to figure this one out. In Turkey they can apply for intern/student visas with the letter of invitation from our school and supported by the University.

**Iteps Spring session interns at Istanbul International School**

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https://www.nhlstenden.com/en
Cempaka International School (Malaysia)

BERUANG scores a first in the 'De-Co Regatta' Competition | Damansara First House Cup 2020.

Using deco materials such as boxes, plastic bottles, hoops and decorative items, the boat URSIDAE 'sailed' across the pool amidst CHEERS by Beruang fan cells. Congratulations!
ISA Representatives at UN

The ISA Representatives to the United Nations attended the following events:

**20 November 2019 UN Church Center**

NGO Committee on UNICEF/ CRC@30: The meeting was about the civil society perspective in observance of the 30th Anniversary of the Convention of the Rights of the Child.

**20 November 2019 United Nations ECOSOC Chamber**

Sixth Annual UNAI J. Michael Adams Lecture and Conversation

The lecture, entitled "I was 20 in 1945", was delivered by international human rights pioneer Peter Weiss. A highly recognized and innovative human rights lawyer, Peter Weiss was the Vice President of the Center for Constitutional Rights (CCR), through which he has pioneered human rights law both nationally and internationally for over forty years. Mr. Weiss fled Nazi occupied Austria in 1938 and settled in the US in 1941. He has sought to tackle various human rights issues of his lifetime. After his Army service from 1944-1946, he served as a staff member of the decartelization branch of the U.S. military government in Berlin. Later graduating from Yale Law School, Mr. Weiss took the lead in representing national and international groups of lawyers calling for the abolition of nuclear weapons as President of the Lawyers Committee on Nuclear Policy and President of IALANA (International Association of Lawyers Against Nuclear Arms) in the years leading up to the International Court of Justice’s 1996 opinion that the use of nuclear weapons violates international law. As President of the American Committee on Africa, Peter Weiss was actively involved in the global support to the ending of Apartheid and colonialism in Africa.
17 December 2019  UN General Assembly Hall

High-level event of the General Assembly on the conclusion of the 2019 International Year of Indigenous Languages

The President of the 74th session of the General Assembly, Tijjani Muhammad-Bande convened a High-level event for the closing of the 2019 International Year of Indigenous Languages, in line with 2018 General Assembly resolution 73/156. The event was organized in collaboration with UNESCO and UNDESA. 2019 International Year of Indigenous Languages concluded with increased awareness on the critical situation of many indigenous languages worldwide and different stakeholders mobilized for future joint actions around the world.

28 February 2020  United Nations Trusteeship Council Chamber

The Committee on Teaching About the United Nations annual UN conference "War No More" honoring the 75th anniversary of the United Nations and its purpose as outlined in the Charter: "We the Peoples of the United Nations determined to save succeeding generations from the scourge of war..." Among the many highlights of the conference is the CTAUN Global Citizen Award in Memory of Barbara Walker who was the founder of CTAUN and passed away in 2016. Barbara Walker was winner of the 2002 ISA International Humanism Award and ISA Representative to the United Nations for many years.

30 January 2020  United Nations Conference Room 2

"Hate speech, Holocaust denial and distortion: why challenging it matters"

Denial and distortion of history is an important tool in the arsenal of hate speech. Hate speech encourages the dehumanization of individuals and groups and is used to justify discrimination and other acts of violence. 2020 marks 75 years since the end of the Second World War, and the Holocaust, yet antisemitism continues to occur. This briefing provided a historical overview of Holocaust denial and distortion, explored measures being taken to identify and counter denial, distortion, and hate speech, and why this matters.
Agora Sant Cugat International School (Barcelona, Spain)

VIII GLOBEDUCATE INTERNATIONAL MUSIC FESTIVAL HOSTED BY ST. GEORGE'S ENGLISH SCHOOL IN BILBAO, SPAIN

“Travelling, meeting new people and playing in such a large orchestra is indescribable!” explained a student from Agora Sant Cugat International School when talking about the Music Festival. “There are so many people involved from so many different countries and cultures ... it’s unique!”

Being a small part of a large orchestra made up of 85 singers and 150 instrumentalists from 18 Globeducate schools from seven different countries is what the annual Globeducate International Music Festival is all about and this year it took place in St. George's English School in Bilbao in January.

For five days, students and teachers experienced musical and personal experiences that enriched their lives and made it an unforgettable experience.

This year, five pieces of music were rehearsed under the slogan “We are Music”. One of the pieces performed was sung in Basque, the official language of the Basque Country where the Festival was held, called “Txoria Txori” (The bird is a bird) and is a song based on a poem that deals with freedom and respect among people.

This is just what the Music Festival tries to fulfil with its main objective of respecting others with their different musical aptitudes and promoting the enjoyment of music together.

The Festival culminated with the final Concert that showed off all the individual and ensemble group work done throughout the week. It was the perfect end to a perfect time together for everyone involved and students and teachers now eagerly await the IX Music Festival next year.
SHORT FILM CONTEST 2020

ISA INTERNATIONALISM AWARD + PRIZE OF 3000 CHF (SWISS FRANCS)

UNESCO CONSULTATIVE STATUS SINCE 1951
Things to remember

- **Eligibility:** The Contest is open to all students of ISA Schools, in the 14-18 age range, with a teacher mentor.

- **Length of film:** 3 minutes

- **Format:** Provide a link to your Short Film using for example YouTube or Vimeo

- **Participants:** The film producer group can be one person or several

- **Photo:** A photo of the filmmaker/group.

- **Language:** Visuals and music. Any language is acceptable but it should also incorporate the main international language of English with French and Spanish subtitles. You may find it easier to avoid language altogether but illustrate with graphics or music, mime.

- **Content:** What is Internationalism? The importance of international mindedness

- **Synopsis:** A 300 word synopsis explaining the concept of the short film. Period of preparation January—September 2020

- **Deadline:** October 10, 2020

- **Address:** ISA email address- info@isaschools.org

- **Jury:** Board of ISA

- **Publication of winners:** October 31, 2020

- **Award:** Award Trophy showing the winning school plus 3000 CHF (Swiss Francs, to be deposited in an agreed school bank account. The 3,000 CHF (Swiss Francs) will be divided as follows 2,000 CHF to the film team, 1,000 CHF to the teacher mentor.

- **Copyright:** The intellectual property belongs to the producer of the material but unconditionally allows ISA the sole right to use the short film for promotional purposes at no expense. The material cannot be presented for use by others but is exclusively for use within the framework of the ISA Short Film Contest. ISA Internationalism Award is a product of the International Schools Association. All decisions related to the Award and the Jury’s decisions about prize winners are non-negotiable and non-disputable. Winners are considered as individuals or a group.

All participants should ensure that their entries comply with rules pertaining to intellectual property rights. Any music used should either be out of copyright or have the appropriate permission for use. Ideal would be to use original music where possible. Equally all efforts should be made to exclude any filming where branded products or merchandise appears (eg cereal packets, juice cartons and the like). The submitter should state that every effort has been made to identify holders of brand rights.

**ISA:** Please visit the International Schools Association website at www.isaschools.org to familiarize yourself with the nature of the work of ISA and to download the application for the Short Film.
St. Catherine’s Moorlands School (Argentina)

Welcome back!!!!

Welcome to a new school year.

A new year that brings us new opportunities for learning and growth and in which we will continue in our path to the educational transformation. We believe that offering our students a wide range of possibilities is one of the best ways to prepare them for an increasingly connected and dynamic world. Let's work together: school, students and families to develop our full potential and create a better future for all.
Service and the Environment at ISWA by Carrie Bowyer

At the International school of Western Australia, we work on fulfilling the values of developing a strong school community, being open minded to new ideas, and having the necessary skills in order to address world issues.

Recently, we have joined the Eco School’s movement, which is a global initiative aiming to integrate sustainability and environmental awareness into the school community and curriculum. A group of year 11 students, including myself have created an eco-council in order to meet the objectives outlined by the organization, these are as follows:

- Forming an eco-council, essentially a group of students and teachers who dedicate time towards ensuring that the school is meeting our environmental goals.
- Environmental review, this is where we reflect on everything we have done in the past, in order to devise ideas moving into the future.
- Action plan, forming a list of objectives we want to achieve to make the school more environmentally friendly.
- Curriculum, linking eco school activities into the classroom, this step is particularly relevant for our Primary School.
- Monitoring and evaluation; giving evidence and approaches to achieving the school’s sustainability targets.
- Inform and involve, this is where we raise general awareness throughout the school, for example myself and my fellow peers have shared several presentations informing our school of this ongoing project.
- Eco code, this is a statement that should be recognizable throughout the school and understood by the students and staff.

Through joining the eco school’s initiative, I personally have developed a deeper understanding and awareness of my own personal actions, as well as recognizing when I need to take responsibility for the greater good. This is when I decided to set up a beach clean-up through an organization called ‘Clean Up Australia’, their mission is quite similar to that of Eco Schools, as they both have been created with the intention of preserving the environment and ensuring a better future for our world. On the Tuesday the 3rd of March year 11 and year 9 students participated in the event. It was highly successful and a great opportunity to deeper relationships between year groups as well as improving everyone’s teamwork skills. This excursion was extremely beneficial as it also brought awareness to the alarming amount of rubbish in our environment.
Agora Lledó International School (Castellón, Spain)

EUROPEAN YOUTH PARLIAMENT IN VALENCIA: A LEARNING EXPERIENCE

“The European Youth Parliament was a totally amazing experience” was the comment made by 17-year-old Mencía on returning from the 3-day activity. It was a first for Agora Lledó International School, and both teachers and students were agog to find out what it was all about.

EYP stands for the “European Youth Parliament” and it is an organisation which aims to foment critical thinking skills, social skills and political skills among young people within the European Union. To this end, the EYP organises regional, national and international sessions where young people can meet, discuss and debate current political and social issues relevant in the EU today. Agora Lledó was delighted to participate in this year’s regional event in Valencia, Spain.

For me, as an educator, what made EYP a particularly fruitful event was the constant commitment by the organisers (who are themselves young adults working in a volunteer capacity) to create a supportive, cooperative atmosphere by rejecting the adversarial techniques that sometimes characterize other conferences. As such, the first day was dedicated to team building games so the teenage participants could meet their counterparts from other schools and hence feel more comfortable sharing ideas and opinions in English. This made the entire event more personal and meaningful. In the words of Mencía, “The best part was the number of people I met. I learned a lot from them, both English and culture. It made me realize that outside of my circles, there are a huge amount of really good people who know much more than I do; that was really enriching.”

This time dedicated to fostering a team spirit in no way meant a loss of educational rigor. Previous to the event,
students had worked on the topic areas in small online groups, so they all had some evidence-based grounding in the issues to be discussed. On the second day, the students hammered out agreements on these complex issues in small committees. The findings of these committees were presented and debated in the Assembly on the final day. The thoughtfulness and originality of many of the speeches was admirable, as was the quality of the following debates.

In short, it was a worthwhile experience for all. One may wonder if the organisers should broaden the experience to include current politicians and policy decision makers. They may learn much by following the example of these young people and their open-minded willingness to investigate, learn and exchange ideas.

Road to ISA´s 70th Anniversary 2021!!!!!
A little bit of History...

Nansi Poirel

Robert Belle-Isle (Right)

Paul Scheid

IT’S A SMALL WORLD ISA
SVENDBORG, Denmark, 1967

Chorus:
It’s a small world after all
It’s a small world after all
It’s a small world after all
It’s a small world after all

This year ISA descended on Svendborg
To tackle the curriculum as they’d never done before
There’s a deadline we must meet
Everything must be complete.

At meal times if you pay – your krone’s 6 or 10
You can have a little drink everyday or now and then
Though the pink stuff’s nice and sweet
With Tuborg it can compete.

One night at a round table that was really somewhat square
We listened to the youth, an occasion rather rare.
One good thing we’re glad to hear
“Your headmaster never fear”

 ISA Conference 1993, Buenos Aires Argentina

 ISA Conference 1975, Ibadan Nigeria
Various activities inside and outside the classroom happened on the first month of 2020 as we celebrated English Festival. The children responded well to every activity and had a chance to apply what they have learned in class. They had story reading, alphabet recognition, reading and writing words, doing creative crafts and many more. The decorations outside their classrooms added beauty and excitement to their learning.
I am an un-BEE-lievable speller!

The Kindergarten students of SMIS had a chance to enhance and showcase their English and Language skills during the English Fest. From improving their writing skill, reading simple to complex words and even applying what they have learned through crafts. But what excites them the most is engaging in a healthy competition through the Spelling Bee contest. This is a great way to motivate the children in developing their vocabulary and learning skill, thus boosting their confidence level. Both classes had fun in having this friendly competition which will surely be a happy memory for all of them.

EXTRA-CURRICULAR ACTIVITIES

Recital 2020

Everyone was astonished as how these little children performed on stage with confidence. Our sincerest gratitude to all who joined us in this recital and recognition day of our children.

Grace was in her steps, heaven in her eyes.

Dance like no one is watching.

ZUMBA

I am strong.
I am brave.
I am disciplined.

“Building a Better World, with a Heart that Cares and a Hand that Shares”
MODEL UNITED NATIONS - GENEVA

There was a certain sense of rush and excitement in the cabin of the plane; the three-hour flight felt long and dull. My sheer nervous excitement made sure I was constantly fidgeting. We anxiously recited our opening speeches and reread the committee papers.

Seyid-Ogtay Hasanov
High School Student

First of all, we went the UN office tour. We had a chance to visit the rooms and halls, which we usually see in the news and couldn't imagine visiting before. We were surprised by the number of journalists and reporters in the building; later we learned that the Syrian delegation was re-writing their constitution on that day.

During the four days of the conference, the delegates from our school discussed a variety of topics: peace, immigration, equality,
The venue of the opening ceremony both surprised and amazed us; it was the plenary room of the Palais de Nations, the same room where the League of Nations had its meetings until 1946 - a piece of history beneath our feet...

technology etc. Owing it to the conference venue and professionalism of the staff, we had a sense of diplomatic urgency and importance; after all, Geneva is the center of international relations and statecraft. The conference halls, equipped with latest technology made us feel like the real delegates of the countries we were representing.

On the last day of our trip, we had a chance to visit the Red Cross museum, located just in front of the UN office. It was an interactive experience though which we learned about the beginning of the Red Cross, their work in prevention of natural disasters and helping those who were affected by them; we could listen to the stories of refugees; we had a chance to go through the database with the identities of the war prisoners.

Apart from that, we were walking around Geneva and explored the tiny city full of cultural diversity and history: strolling along fancy luxury boutiques, around the old city in the lights of street lanterns, having dinners in cozy places with Chinese, Italian, Korean and local cuisine and meeting people from all over the world during and after the conference. We faced a number cultural differences through Swiss traditions and laws; we had to adjust our noise level, as in Switzerland you can get in legal trouble after 10 pm.; also, we learned to use our time efficiently as shops in Geneva close before seven in the evening and nothing is open on Sundays.
Youth Leadership Encounter 2020 (Decision pending due to Coronavirus developments)

NEXT
YOUTH LEADERSHIP WILL
TAKE PLACE IN __________
BETWEEN ____ AND ____ ____.

In 2019 we were in Castellon, Spain.
Follow this space for details about the next Youth Leadership Encounter On Global Issues.
CLIMATE CHANGE: FROM CAUSES AND CONSEQUENCES TO RIGHTS AND RESPONSIBILITIES

CONSULTANCY AND TRAINING PROPOSAL FOR SCHOOLS

FACILITATED BY:

PETER MILNE
FOUNDER/DIRECTOR

Target 4 Green
EDUCATIONAL CONSULTANCY AND TRAINING

Overview

This full day in-school programme takes a practical and impassioned look at the why and the how of climate change, linking these with the critical role of education, basic human rights, global citizenship and the UN’s Sustainable Development Goals.

Its focus is on whole school engagement and community outreach and aims to inspire and motivate students, teachers, management, support staff and parents throughout the school, as well as share practical solutions to the climate crisis and, at the same time, help to deliver on the SDGs.
Learning Outcomes

1. Identify the main factors that keep Planet Earth healthy and habitable.
2. Understand, through examples in the SDGs, how the 3 pillars of sustainable development work together to provide a sustainable future.
3. Define climate change/global warming and learn about the causes and the consequences to economies, societies and the environment.
4. Evaluate how individuals have an impact on the environment through lifestyle choices.
5. Link environmental issues with the basic rights of children and empower students to make positive changes and develop a greater sense of respect for the environment and a path to a more sustainable future.

Specifications

Each school that signs up for the consultancy will receive:

**OPTION A**

→ A full day of student workshops and assemblies run by Peter Milne; the schedule is flexible to accommodate different group sizes and ages.
→ Teacher CPD
→ Parent workshop
→ On-site walk around assessment of water, waste, energy and resource management with written report and recommendations

**OPTION B**

→ All parts of Option A
→ Monthly mentoring sessions x 10 with school’s Sustainability Coordinator over Skype to discuss and share ideas, monitor progress and help to set short and medium term goals.

Investment and Inclusion

In addition to the parts of each option mentioned above, the investment also includes:

- Preparation time before visit

I. **OPTION A**

£ 1200 + travel expenses

II. **OPTION B**

£ 2000 + travel expenses
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