ISA celebrated its Youth Leadership Encounter this year at Agora Lledó International School in Castellón, Spain.

Students from Senegal, Italy, France, Portugal, Argentina, Spain and many other countries participated. This year’s Global Issue was:

“Artificial Intelligence: A new way to learn”
Arrival Day
The students came from their schools from different parts of Spain and from their countries of origin over the course of the weekend. On arrival the students and their teachers seemed more excited than exhausted, perhaps from knowing that the week ahead would have a lot to offer. They were warmly welcomed by the organiser of the Youth Leadership Encounter.

Day 1
On arriving to the Agora Lledo International School the students collected their packed lunches and immediately went on three different school buses to see the city of Valencia.

In Valencia all the participants were given guided tours of the city which consisted of visiting the Science Museum, the Museu Faller, the Serranos Towers, the Old Quarter (Barrio del Carmen) as well as trying the traditional drink (Horchata).

It did rain briefly but that did not stop everyone from having a wonderful time in one of the most important cities in Spain.
Day 2
The students arrived at the Agora Lledo International School and were met by the members of staff who showed them around the premises and invited them all to a snack in the school café. Immediately after the snack, the students and their teachers followed a strictly timed schedule to present their ideas about Artificial Intelligence to the other schools followed by a practical session and time for questions and answers.

The first school to present was the Cité Scolaire Internationale from Dakar, Senegal and the students had the pressure of being not only the ones to start but also to stand in front of more than 100 people from all parts of the world. They did it wonderfully.

All the participants took a break to participate in a Kahoot! prepared by some of the students of the Agora Lledo International School which also helped to allow the students to talk with each other.
The second school was the Agora Sant Cugat International School from Barcelona, Spain and they seemed much more at ease with their presentation.

The next school was the International School of Western Australia who had the youngest participants, but they also proved that they had prepared for this day well in advance.

The next school to present was the San Francisco de Paula School from Seville. They impressed the other schools with their mobile phone application using Scratch.

The students then had lunch together in the school and they had already started to talk with the participants from the other schools out of curiosity.

After lunch the final school to present was the Agora International School Andorra and they ended the day with a wonderful applause.
Day 3
The students arrived once again to collect their packed lunches and go on the school buses for a trip but this time to two of the most famous towns in the Castellon Province.

The students went to Peñíscola, which caught their attention not only for its location near the Mediterranean Sea, its beautiful castle and narrow streets but also for being a location for the filming of some scenes from the series “Game of Thrones”.

After lunch the participants went inland to the mountainous areas of the province to the medieval town of Morella. Here the students had a chance to explore this town and the Castle which still maintains some of its original style from the 14th Century.
Day 4

The first school to present today was the host school, the Agora Lledo International School where the students showed how to use VR glasses for educational use. The other schools received a well-built cardboard version as a gift.

After a quick break, the Ebica School from Nice, France presented their project about language pronunciation with AI.

A company from Castellon (Robotica Castellon) then gave a seminar and a practical workshop to all the participants for the use of AI in education.

The final presentation was by St. George’s School from Bilbao, Spain where the students showed a very interesting use of AI for disabled users.

After lunch the students were given a guided tour of the host city of Castellon with brief explanations of the origins of the city and the famous statues which show the mythology of its beginnings.
**Day 5**

The final day of the presentations started with the Nobel Algarve International School from Portugal where the team which consisted of only two participants did a great job keeping the students curious about the ethics of AI.

After the break, the O Castro British School from Vigo, Spain made their presentation to the others finishing with many raised hands from the other participants for bringing up their interesting concept of AI.

The Saint Catherine’s Moorlands School from Buenos Aires, Argentina not only presented their ideas of AI in education but also gave a brief summary of Argentinian culture followed by the handing out of some traditional sweets (alfajores) to the delight of everyone!

The next event was a presentation by an ex-student of the school, Aleix Catalan, who is currently finishing his degree in data science in the University of Surrey in England. He presented the ethical and practical uses of AI to the students.

The next school was the Agora Portals International School from Mallorca, Spain who not only made an excellent presentation but also a practical session with a game for everyone to participate in.

The final presentation of the day was by the EiB School in Paris, France in which the students not only presented about the use of robots in AI but also showed their robot and how it works to the awe of all the participants.

After lunch everyone went to the sports hall where a representative of each school spoke on their behalf about their project and their experiences over the week. Every single participant commented on having improved their understanding of the AI and about learning to appreciate new cultures and ways of thinking from their new friends.
This was followed by the closing ceremony which consisted of a speech given by the headmaster of the Agora Lledo International School, Mr. Luis Madrid, and the Chairman of the International Schools Association, Mr. Luis Martinez. Also present were the Treasurer, Vice-Chairman and Secretary of the International Schools Association which have made this event in different parts of the world for the benefit of a more peaceful world through educational concepts. After receiving diplomas for their participation in the programme the Youth Leadership Encounter 2019 had officially come to an end.
Departure Day
The students and their teachers left Castellon back to their homes, some with tears in their eyes from parting from new friends, but all with smiles on their faces knowing that they have become global citizens who one day will change the world for the better.
What World Do You Want in 2030?

Total time: 60–90 mins
Age range: 8–14 years

https://www.globalgoals.org/resources
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